ZOO 332H1S - Lecture 1,2 Jan. 06, 2003 Introductory Neurobiology



People

Prof:

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Required text

- # From Neuron to Brain Nicholls, Martin, Wallace and Fuchs (2001), 4th Ed., Sinauer Publishers or:
- **H** Neuroscience Purves et al. (2001), 2nd Edition
- # You'll need it or an equivalent, and lecture notes to do well in this course. .
- Web page notes contain <u>most</u> of the figures used in lectures (but not all)

Alternate textbooks of interest - NOT required but ...

Essentials of Neural Science and Behavior; edited by Kandel, Schwartz and Jessell (1995; Appleton and Lange); if you really like this style of writing/presentation then you may check-out the larger, more complete version of this text by Kandel et al. (although it also costs more \$\$ it is a better investment than Essentials - for the long term)

The Neuron - Levitan and Kaczmarek (1997; 2nd Ed., Oxford)

Content

- Course content is defined by the lectures, text (Nicholls et al.), and handouts - tests and exams will be based on this material
- Lectures and tutorials are to
 - Assist you in learning
 - Add explanations & material (some of which may not be in the textbook)
 - Bring in guest speakers
- Guest lecturer material is N.B... and could be on the exam



ZOO332H1S web site is at

http://www.zoo.utoronto.ca/zoo332/myweb/homepg.htm

NOTE: If needed, I can put a copy of slides printed from the web pages in RWZL 019.

* Acknowledgement: I am very grateful to Professors Ian Orchard and JB Smith for their kindness and generosity when I began teaching of this course.

Prerequisite Material

- Neurobiology section of ZOO252Y or equivalent (Intro Physiol textbook)
- Prof. Smith's web site for ZOO252 at
 - http://www.zoo.utoronto.ca/...
 - Chapter 1 & 2 of Nicholls et al.

TODAY (Ch.1 NMWF)

Properties of neurons morphology ("typical" neurons)

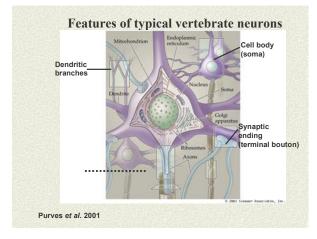
connectivity

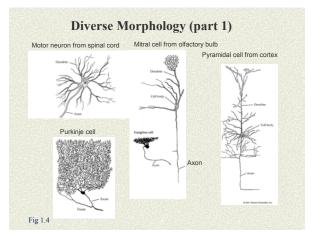
response/coding

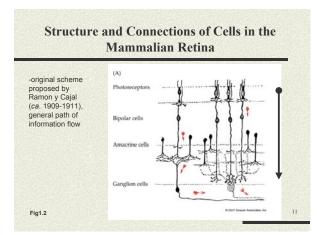
support

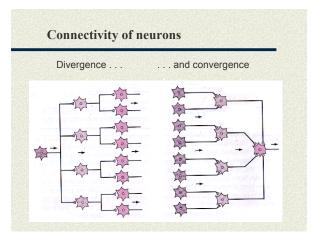
Differentiate: neuron, nerve, axon, nerve bundle, nerve fibre, etc.

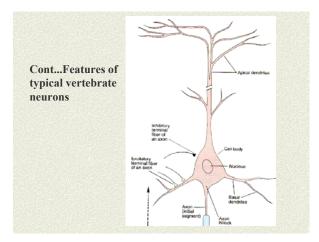
Electrical Properties of Neurons (begin)

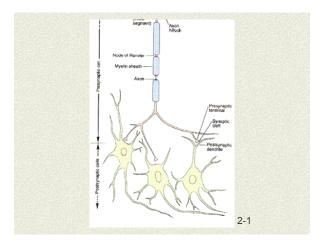


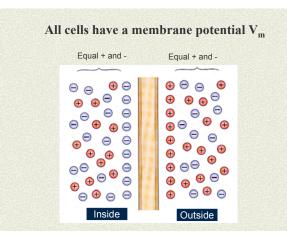


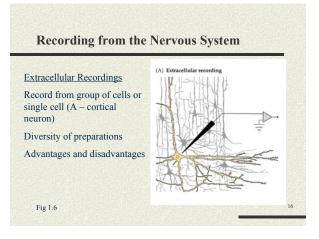


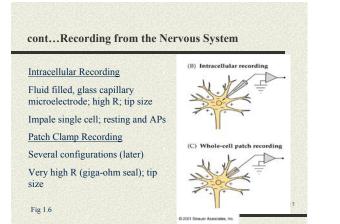


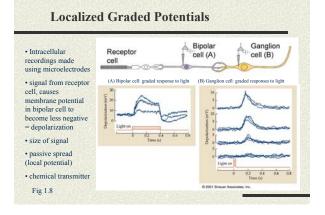


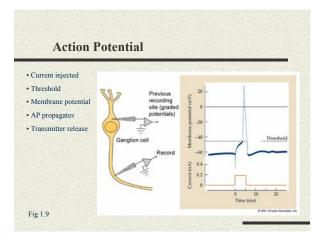


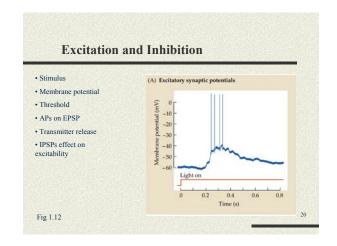


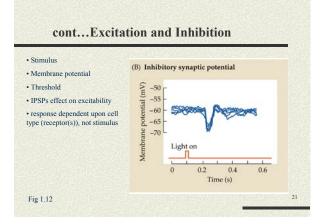


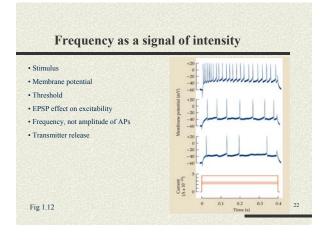


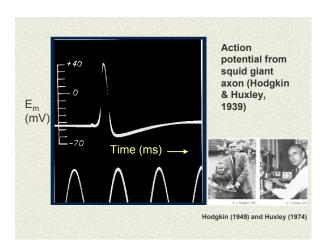


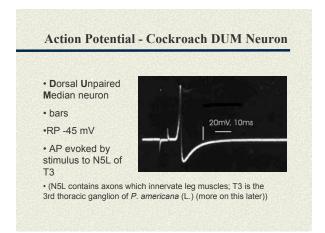


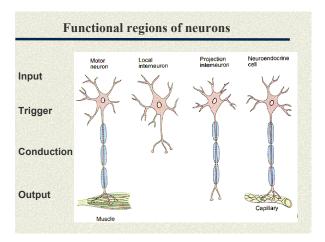


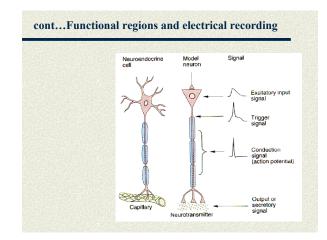


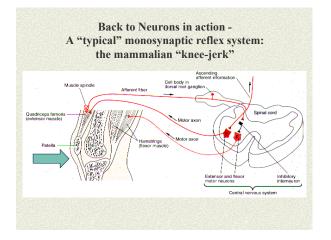


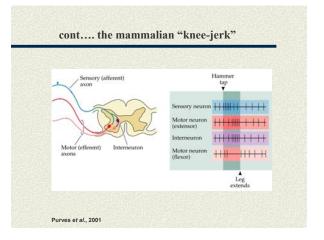


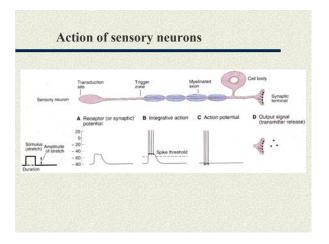


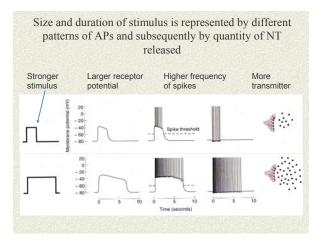


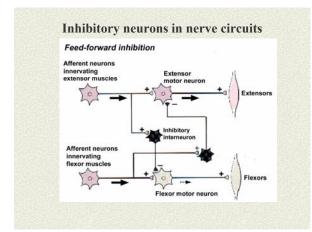


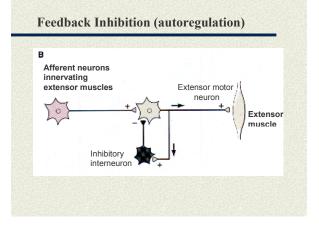












Support System for Neurons - Neuroglial Cells (we will return for more on this later)

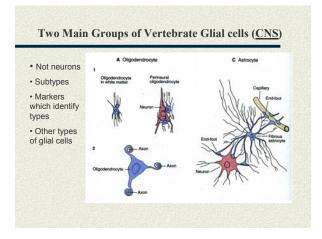
Both CNS and PNS neurons surrounded by *satellite cells* Schwann cells (PNS) and neuroglial cells (CNS)

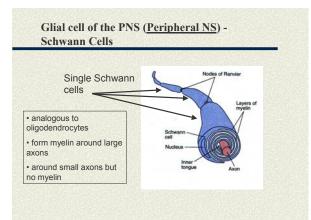
CNS neuroglia - oligodendrocytes, astrocytes, radial glia cells

Oligodendrocytes and Schwann cells form myelin around axons

Very close apposition of glial and neuronal membranes

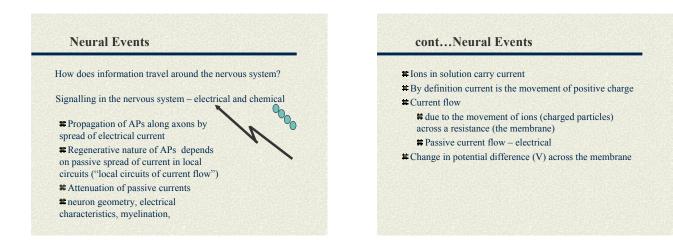
• Interesting components of glial cell membrane (dynamic interactions with other glial cells (GJ) and between glial cells and neurons - support, trophic, development, signalling)





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Lecture 2 - Jan. 2003. Chapter 7 – NMWF Neurons as Conductors of Electricity (Cable Properties)



Neurons signal electrically:

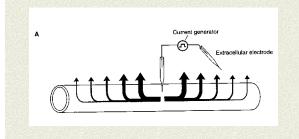
receptor potentials
synaptic potentials
pacemaker potentials
action (spike) potentials

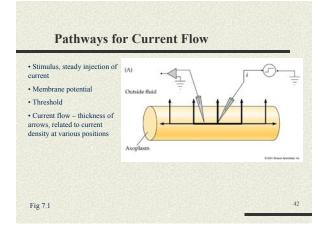
During these events V_m changes

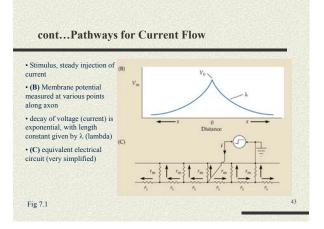
- ♥ What determines the rate of the change?
- Are these things important?

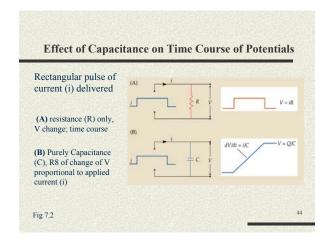
Cell processes, e.g. axons - Spread of <u>electrotonic</u> potentials

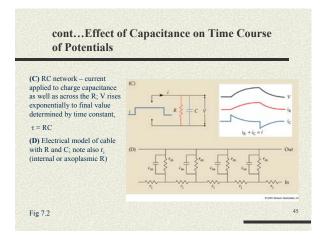
The axon as a conductor (like a copper wire with insulating jacket) – very bad... BUT, properties of an axon that allow it to conduct electrical signals..

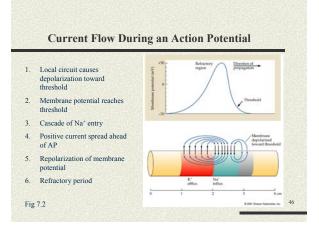


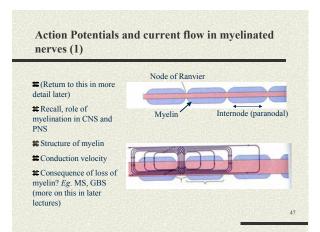


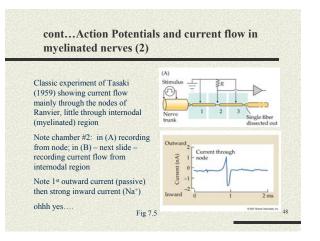


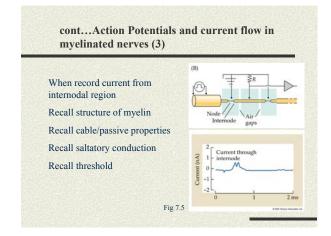


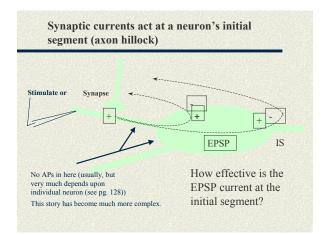


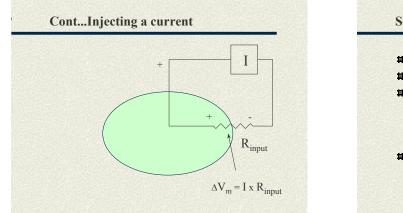


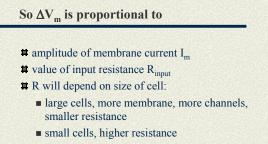




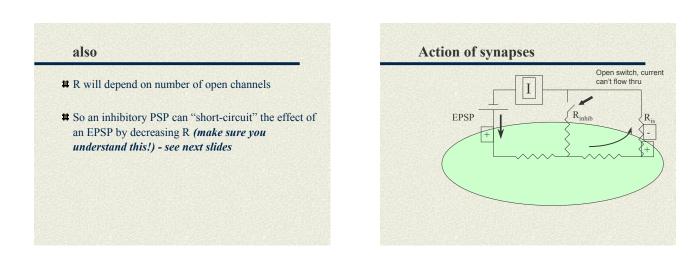


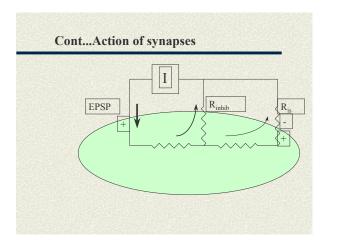


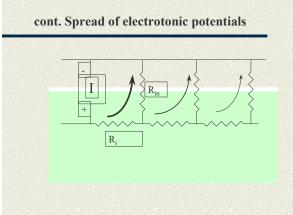


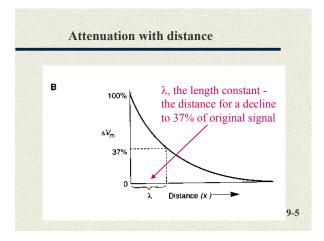


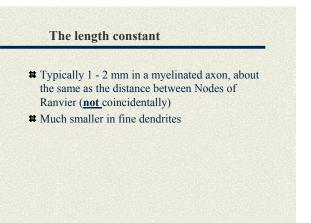
so anything that changes membrane current (*e.g.*, a PSP) will have a larger effect in a smaller cell

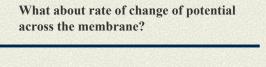




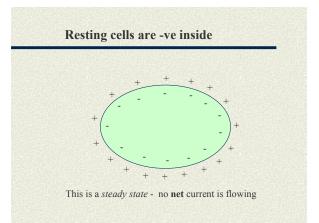


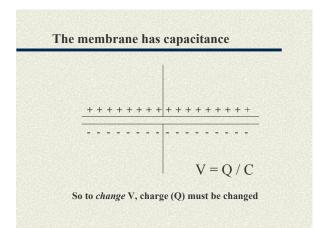


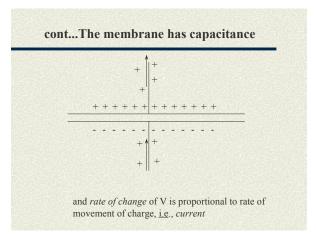


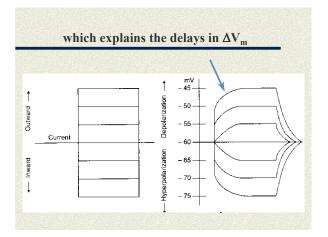


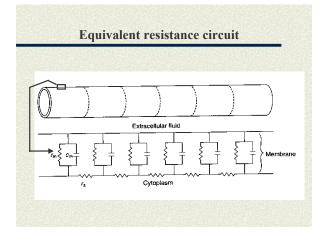
- thelps determines how large is a remote PSP
- helps determine conduction velocity
- # depends on membrane *capacitance*

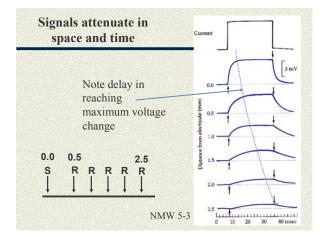


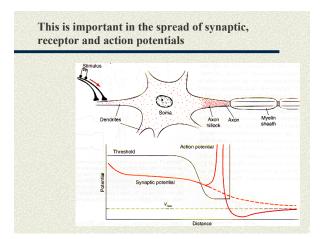












Next week....

Channels, resting and action potentials